

General Course Disclaimer

Asian College of Teachers (ACT) is a private, independent, education establishment, incorporated in UK, USA, Thailand and India. ACT does not claim to be offering any National accredited programmes, nor does it claim to confer academic diplomas as do traditional public or private colleges and universities in any above-mentioned countries or other parts of the world. ACT's skills-development programmes and their ensuing awards and certifications are most conducive for personal and professional development purposes. ACT does not claim that it's programmes or professional awards are academic in nature, as do other traditional/public/private universities in above mentioned locations or other parts of the world. Students are required to do their own independent research regarding the suitability of ACT programmes and ensuing certifications based on assessment of their own personal and professional development needs before enrolling into ACT programmes. ACT does not guarantee that the certifications conferred are accepted by other institutions of higher learning for further studies. ACT does not guarantee that the certifications conferred are accepted by employers, both private and public (government agencies), for job seeking and/or promotion purposes.

SEN Courses Disclaimer

In parallel with growing awareness of equal education opportunities, the number of students with special educational needs ("SEN") Globally has surged by 179% in 10 years. As these students with learning difficulties are attending ordinary classes for inclusive education, all teachers in ordinary schools need to

be empathic and equipped with necessary skills to embrace diversity and create a positive classroom environment for them.

While many overseas studies conclude that "teachers are key to the success of inclusive education" , most of local teachers expressed concerns that they do not have adequate SEN training. As a matter of fact, both the quantity and quality of SEN teacher training have been consistently highlighted as key issues in recent policy reviews conducted by different global Commission, Asian College of Teachers Ltd, (United Kingdom) License Number 9939942 have designed, developed, created various short and long term SEN for Teachers Courses and these courses are currently delivered via Online / Distance Education and is self-paced in nature.

These extensive range of Special Education courses for Teachers are created to equip teachers with the skills apt for an inclusive classroom environment. The primary objective of these courses is to identify the learning difficulties or disabilities and understand the picking up characteristics of diverse pupils. These courses neither make you a SEN practitioner, nor provide you with license for clinical practice. This program is certified and endorsed by CPD (UK), NCC (UK) and some portion of the courses by CACHE (UK). These courses are not approved, endorsed, or recognised program by any other National / Local governmental or non-governmental agencies / bodies.

CACHE: Endorsement statement

Portion of our course has been reviewed by a Subject Specialist in childcare and endorsed by CACHE demonstrating the quality and rigor. CACHE is a trading name of NCFE (registered company number 02896700) and CACHE; Council for

Awards in Care, Health and Education; and NNEB are registered trademarks owned by NCFE. This is an unregulated programme and is not a nationally recognised qualification in UK.

CACHE stands for the Council for Awards in Care, Health and Education, and they are the leading specialist Awarding Organisation for the Care and Education Sector. Their core business as to operate as an Awarding Organisation is the development of high-quality vocational qualifications.

Early Childhood Courses and Early Years Care & Education (EYCE)

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Asian College of Teachers Ltd, (United Kingdom) License Number 9939942 have designed, developed, created various short and long term ECC and EYCE courses and these courses are for Teachers and are currently delivered via Online / Distance Education and is self-paced in nature. These extensive range of Early Childhood courses for Teachers are created to equip teachers with the skills apt for an young learners classroom environment. These courses neither make you a ECC practitioner, nor provide you with license for ECC practice. This program is certified and endorsed by CPD (UK) and NCC (UK). These courses are not approved, endorsed, or recognised program by any other National / Local governmental or non-governmental agencies / bodies.

Disclaimer for India

Asian College of Teachers is a private, autonomous organization and is not accredited by or connected with the Ministry of Education, NCTE or any other Governmental or regulatory body in India. ACT offers degree courses in



academic collaboration with European International University and the degree certificate is issued by the European International University, Paris.

Please contact act@asiancollegeofteachers.co.uk for further information