



ASIAN
COLLEGE OF
TEACHERS
Teach & touch lives.

ASIAN COLLEGE OF TEACHERS ALUMNI FEATURE

www.asiancollegeofteachers.com



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Student Feedback

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DEEPIKA POOJARI

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Pre Primary Teacher at Al Dhiya Private School, Oman

The 120-hour International Certificate in TESOL/TEFL Program sought me to rediscover my love for English and teaching. I found my true passion. I would still be lost if it wasn't for the Asian College of Teachers, and very excited to see what else is in store for me. I'm grateful for this experience.



“ Student **Feedback** ”

“ **ROSY ROTHANGPUI SONGATE** ”

Pre Primary Teacher at Al Dhiya Private School, Oman

The TEFL course at Asian College of Teachers was well organized, clear, and easy to follow. The best part was that the trainers were very knowledgeable with excellent presentation skills and lively personality. I learned new methods, techniques, and skills that will be helpful in my future endeavors.

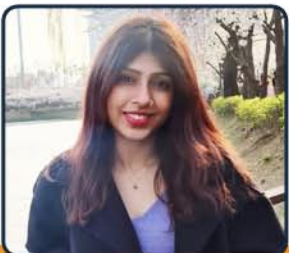


“ Student **Feedback** ”

“ **NISHA AHIR** ”

ESL and Mathematics Teacher at Ambassador Bilingual Academy, Thailand

ACT is where I first got exposed to the field of teaching and learned about my own potential. ACT provided me with an incredible Teaching opportunity and also helped me grow my confidence as a Language Teacher.



“ Student **Feedback** ”

“ **ASHNA ASHIR** ”

ESL Teacher at Triam Udom Suksa Pattanakarn, Thailand

Teaching and learning languages simultaneously is the most incredible opportunity I have received because of Asian College of Teachers. ACT was the stepping stone for helping me build my career as a Teacher and I'm forever grateful for that.



“ Student **Feedback** ”

“ **DAVID BOURKE** ”

ESL Trainer at The University of Tobuk in Alwajh Campus, Saudi Arabia

Completing my TESOL and TEFL qualifications with ACT, I have learnt valuable skills in classroom management, strategies, and lesson plans that I continue to use. I continue contact with many trainers and academic staff and am always building on my teaching practices. I recommend ACT to anyone wanting to become teachers.



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Student Feedback

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TITISHA SUD DAS

Teacher at GD Goenka Public School

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I am very proud to be a member of the ACT family. The teaching methodologies of ACT adapt to the outside world and ever-changing lifestyles and technology. Their method of communicative language teaching has proved very useful in keeping my students engaged. After my TEFL course, I could utilize the PPP method of teaching in my classroom more effectively. The course helped me to understand the pedagogy to design better study materials for my ESL students. Overall this course has made me a better teacher who understands the needs of his students.



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Student Feedback

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SARANG SAXENA

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Lecturer at Acharya University of Uzbekistan, Uzbekistan

My name is Sarang. Recently I have completed the international TEFL/TESOL program from ACT. I would take this privilege to tell you that it was honestly a solid decision. As a marketing professional, I hardly could imagine myself as a Trainer/Teacher. With ACT I learned about delivering teachings in-class. I also got to Learn about different methodologies of teaching. I learned about classroom management and business English teaching skills. Overall I would say without ACT I couldn't dream of getting an international opportunity as an English teacher. A big shoutout and gratitude to ACT.



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Student Feedback

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RAJATI MUKHERJEE

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Soft Skills and Verbal Trainer at Presidency University, India

ACT has been a driving force for my professional career as a university level English Trainer. The modules and assignments gave me a practical view of taking the classes forward in an engaging way. A special thanks to Shaunak Sir for the interview counselling which had landed me with my first university job. I have been exceptionally motivated by their vision of "Teach and touch lives" and trying to take the motto forward with every step of my career.



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Student **Feedback**

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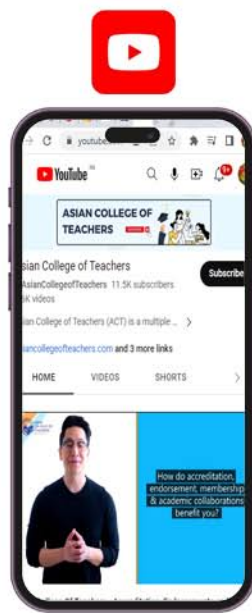
SRIVIDYA GOSWAMI

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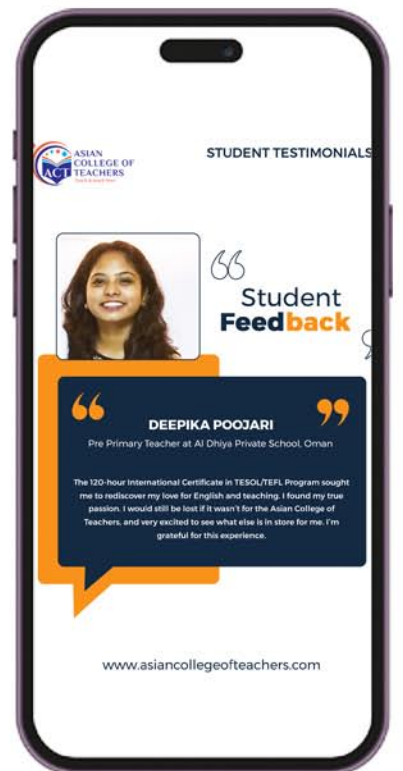
Lead English Trainer at Kidkudo School , Thailand

The courses of Asian College of teachers have a very lucid construction and hence while applying on practical situations it gives a wide range of other possible situations. The theory, blended with the webinars and mock classes we get to learn alternative classroom management measures. Thanks to ACT I have developed a mindset that there is nothing called going-out-of-hand when in class. Every event is an opportunity to discuss subjects in more depth.

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TODAY ”**

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